

# Logo! 2 Scheme of work (each chapter should take 5-6 weeks)

## Chapter 1 – Die Kölner Clique! (numbers in brackets refer to exercises in textbook)

Topic area	Key language and grammar	Exercises	Homework options
<b>Hallo!</b> (pp.6-7) asking for and giving personal details	Revision of personal details Question words Question formulation	L (1a+2) <b>S</b> (3) pairwork <b>R</b> (1b+4a) <b>W</b> expand 4a <b>W</b> ex. 23 p.131 on question forming <b>R</b> (1a) + <b>W</b> (1b) p. 110 <b>S</b> Arbeitsblatt 5	<b>W</b> workbook p.1
Present tense revision	Regular verbs + verbs with vowel changes (fahren / lesen / sehen etc.) + haben / sein	<b>W</b> (4b) + ex. 3.1 and 3.2 pages 125-126 <b>W</b> (1) p.111	learn verbs for test
<b>Wie ist das Wetter?</b> (pp.8-9) weather	p.8 for weather vocab	teach weather vocab with <b>Arbeitsblatt 1</b> <b>L</b> (1) <b>S</b> (2) + weather forecast from board using OHT? <b>R</b> (3)	learn weather vocab for test (p.22)
Seasons and freetime revision	Was machst du im Sommer? usw. Im Sommer + <i>inversion</i>	<b>R</b> (4) <b>L</b> (5) <b>S</b> (6) <b>W</b> (7) + word order ex. 4.2 p.120 <b>W</b> workbook p.2 (inversion)	
<b>In der Klasse</b> (pp.10-11) ask and understand questions in class	pp.10 or 22 for vocab	<b>L</b> (1a) <b>R</b> (1b) <b>S</b> using classroom phrases in concrete setting	Learn classroom phrases p.23 for comprehension <b>only</b>
Manipulating and Sie	Können Sie / Kannst du ...? Darf ich ... + sub-ordination Pronunciation of umlaut	grammar note about sub-ordination?, <b>W</b> (1c+2+3b) <b>L</b> (3a+4) <b>W</b> workbook p.3	