Chapter 3 – Meine Familie (numbers in brackets refer to exercises in textbook)

Topic area	Key language and grammar	Exercises	Homework options
Geschwister(pp.38-39) brothers and sisters	Brothers and sisters Plurals, question words	teach subjects vocabulary (OHT available from DJB), **L** (1, 2), **S** (3,), **R** (4)	learn subjects vocab for test
	Hast du Geschwister? ...? Ich habe .... einen Bruder, zwei...., eine Schwester, ...	**S (6)**	**W** Übungsheft p.21 Was passt zusammen?
Haustiere (pp.40-41) pets, (likes, dislikes)	Hast du Haustiere? Ja, ich habe..... Wie findest du..Ich finde.... (nicht) gut **Arbeitsblatt 2** has subjects vocabulary Accusative, plurals	**L** (1a), **W** (1b), **S** (2, 4),-pairwork; also teacher-based oral work **W** (5a), **R** (ex.1 Extra A or B – page105) Accusative, plurals grammar pp. 112, 113	learn vocabulary **W** Wie findest du .? *(give subject list)* **W** Übungsheft p.22
Beschreibungen (pp.42-43) describing people	Ask what other people look like, describe them, Grammar: To have, to be	Introduce language by using pupils' appearance, **L** (1a), **S** (1c), **W,S** (1b, 3, 4), **R** (2)	Übungsheft p. 23, learn subjects vocab for test+ Mini-test page24
Stefan's Familie) (pp.44-45) asking-speaking about family	Asking for/ giving information on age, name Grammar: mein, dein, Apostroph	teach vocabulary- make up a family tree, **L,W** (1a, 2), **R** (1b)or p. 104 (1), - **S** (1c)), **L,R** (4a)-song! p. 114- (11- possessive adjectives)	**W** Übungsheft p.25 (1 and/or 2), vocab
Bist du kreativ? (pp.46-47) asking and talking about people's characteristics	Er/ Sie ist...musikalisch, sportlich, faul, intelligent, nett, lustig, schüchtern, krestiv **Arbeitsblatt 3** has vocab Grammar:Word order in questions	**L** (1+2) + teach vocabulary, **S** (3, 5b)-pairwork and teacher-based oral work, **W** (4**W** (ex.31 a/b Extra p120)	**W** Übungsheft p. 26