

## THIRD YEAR    YEAR PLAN

There are 3 lessons of 45 minutes per week.

French is taught to six 3<sup>rd</sup> year (year 9) groups in two option groups which are setted according to ability. 1<sup>st</sup> and 2<sup>nd</sup> Modern Language pupils are not separated. All pupils will have done at least one year of French. Many will have done three years of French, including those who enter the school in September, having taken Common Entrance.

Material will be selected to suit the ability of the group, but all the grammar and topic areas will be covered.

Assessments will be common to all groups.

### **CHRISTMAS TERM**

UNIT 1	4 weeks	12 lessons	"Des Jeunes Francophones"
UNIT 2	4 weeks	12 lessons	"Bienvenue à Paris"
UNIT 3	4 weeks	12 lessons	"Ça me Passionne"

#### *Assessment*

November – Perfect tense

### **SPRING TERM**

UNIT 4	4 weeks	12 lessons	"Au Travail"
UNIT 5	4 weeks	12 lessons	"Une Visite à Planete Futuroscope"
UNIT 6 (half)	2 weeks	6 lessons	"En Forme"

#### *Assessment*

February - Listening

March/April – Speaking test (mark to be included in Summer Exam?)

### **SUMMER TERM**

UNIT 6 (half)	4 weeks	12 lessons	"En Forme"
UNIT 7	4 weeks	12 lessons	"Vive les Vacances"
UNIT 8	4 weeks	12 lessons	"Notre Monde"

Examinations take place immediately after half-term to cover Units 1-6 . Oral and listening examinations are done beforehand in class. There should be time allowed for revision lessons and review of examinations.

## **Resources**

Copies of “Bonjour” magazine will be available for class use and the accompanying audio material is digitised on the N drive

**NB** – worksheets (suited to ability groups), games, songs and other resources to be found in the dedicated “red “drawer in Room 20.

Student’s coursebook - ENCORE TRICOLORE 3 nouvelle edition

Tricolore Book 3 Grammar worksheet/exercise book (for duplication)

Teacher’s Book

Resource and Assessment Book

CDs.

LCP copymasters, videos, practice reading and listening material (Room 20)

Futuroscope CD

Reading cards (Orange box)“Vu et LU” readers

Bibliobus Collection C

Bonjour magazines

### **ICT**

Encore Tricolore 3 cassettes digitised on server in Multi-media Centre

Bonjour listening material 2000-2009 (worksheets in ringbinder) on MMC server

Language games – Dix Jeux, Mots Croisés, Mots Mélés

### **Websites**

[www.linguascope.org.uk](http://www.linguascope.org.uk)

[www.zut](http://www.zut)

[www.languagesonline.uk.org](http://www.languagesonline.uk.org)

[www.mflpowerpoint.](http://www.mflpowerpoint)

See Teacher’s Book for websites relevant to themes

## **OTHER ICT EXPLOITATION**

- Word processing of e-mails, postcards, messages, newspaper articles and letters
- Text manipulation – sentence and phrase ordering, space filling etc
- Data and electronic information presentation
- Vocabulary testing and reinforcement
- Grammar exercises
- Crosswords – see (Quia) websites and Mots Croisés

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## **ENCORE TRICOLORE 3 NOUVELLE EDITION UNITÉ 1** **Jeunes Francophones**

**Des**

### **Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 1  
Languages Shared, French Teaching 3<sup>rd</sup> Yr  
Bonjour Magazines etc

### **Objectives**

#### **Pupils will be able to:**

Give personal information  
Talk about families and animals  
Discuss using a computer  
Talk about friends  
Ask questions  
Use adjectives  
Describe everyday life  
Use reflexive verbs

<b>Contexts</b>	<b>Grammar</b>	<b>ICT</b>	<b>Skills</b>
Exchanging	Revision of	Linguascope, ZUT,	<u>Listen and understand;</u>

<p>personal information</p> <p>Asking and answering questions</p>	<p>present tense</p>	<p>Authentik digital, languagesonline,</p> <p>mflpowerpoint – selected resource exploitation</p>	<ul style="list-style-type: none"> <li>- personal description</li> <li>- descriptions of family and pets,</li> <li>- reasons for using the Internet</li> <li>- reasons for disputes between parents and children</li> <li>- description of a school day</li> </ul>
<p>Exchanging information about families and pets</p>	<p>Revision of irregular verbs</p>	<p>Use of Départ 3, Mots Mélés and Mots Croisés in Lang lab</p>	<p><u>Talk about;</u></p> <ul style="list-style-type: none"> <li>- family and pets</li> <li>- preferred activities and interests</li> <li>- a friend, using adjectives correctly</li> <li>- school day</li> </ul>
<p>Talking about using ICT and the Internet</p>	<p>Using adjectives</p>	<p>Write email</p> <p>Use and create sondage</p>	<p><u>Write;</u></p> <ul style="list-style-type: none"> <li>- an email about computer use</li> <li>- correct form of present tense in a given sentence.</li> <li>- correct form of adjective in a given sentence.</li> <li>- a description of best friend using correct form of adjectives</li> <li>- correct form of reflexive verb in given paragraph</li> <li>- full sentence answers to questions on penpal letters (Oct assessment)</li> </ul>
<p>Talking about and describing friends and other people</p> <p>Understanding and describing aspects of everyday life</p>	<p>Using reflexive verbs</p>	<p>Research details about French-speaking countries on Internet</p>	<p><u>Read and understand</u></p> <ul style="list-style-type: none"> <li>- personal description and preferences</li> <li>- opinions about having a sibling in same school for true/false exercise</li> <li>- descriptions of animals</li> <li>- use of reflexive verb in description of young people and parents, school day, young French people.</li> <li>- introductory letters from penpals</li> </ul>
<p><u>Extension</u> - Presse Jeunesse 1</p>		<p>Research on French celebration days</p>	<p><u>Read</u></p> <p>Argent de poche</p> <p>Des Jours de Fête</p>

		Power point with presentation	L'Amitié – quiz <u>Talk about</u> comparison of French and English celebration days (presentation)
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**ENCORE TRICOLORE 3 NOUVELLE EDITION UNITÉ 2**  
**Bienvenue à Paris**

**Teaching time: 4 weeks**

**Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 2  
Languages Shared, French Teaching 3<sup>rd</sup> Yr  
Bonjour Magazines etc

**Objectives**

**Pupils will be able to:**

Talk about places in town or city  
Understand information in tourist material  
Say what the weather was like  
Understand how to travel by metro  
Describe what they have done using the perfect tense and expressions of past time  
Write about a place they have visited recently  
Answer questions about what they did and what happened  
Use perfect tense in the negative

<b>Contexts</b>	<b>Grammar</b>	<b>ICT</b>	<b>Skills</b>
Finding out about places to visit in Paris Understanding tourist information		Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Research on line about Paris Powerpoint presentation of virtual tour	<u>Listen and understand;</u> - queries in tourist office - directions and questions in the metro - questions and answers about past day-out, weekend or stay (Dec assessment)
Reading and writing holiday postcards Saying what the	Using perfect tense with AVOIR	languages on line – exercises	<u>Talk about;</u> - places in Paris or other town

weather was like		word process post cards using desktop and images	- the weather - travel by metro - where you have been and what you have done
Understanding how to travel by metro		Metro maps on Internet	<u>Write</u> ; - post card from Paris or other city - weather conditions in perfect tense - description of visit in past tense
Saying what you have done  Describing a recent visit  Giving opinions and reactions about visits	Using perfect tense with ETRE Asking and answering questions in the perfect tense Using expressions of past time Using perfect tense in the negative	Text reconstruction	<u>Read and understand</u> - information about tourist material - description of weather - signs in metro station - account of a day or week visit
<u>Extension</u> – Presse-Jeunesse 2		Research on Tintin, Hergé and cartoons  Important events in French history	<u>Reading</u> Le Voleur du Métro Ce jour-là La Tradition de la bande dessinée

**ENCORE TRICOLORE 3 NOUVELLE EDITION UNITÉ 3**

**Ça me**

**Teaching time: 4 weeks**

**Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 3  
Languages Shared, French Teaching 3<sup>rd</sup> Yr  
Bonjour Magazines etc

**Objectives**

**Pupils will be able to:**

Talk about leisure activities and give opinions about them  
Use comparative and superlative  
Recognise and use time clues

Use the imperfect tense  
 Compare the past and the present  
 Say what they think about television, cinema and books  
 Understand descriptions of television programmes and films

<b>Contexts</b>	<b>Grammar</b>	<b>ICT</b>	<b>Skills</b>
Leisure Activities  Giving opinions  Recognising time clues	Adverbs of frequency	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Melvin – vocabulary and verb construction  Text reconstruction	<u>Listen and understand</u> ; - descriptions of leisure activities - imperfect tense used in conversation - description of how life used to be - comparison of statistics - a description of a scene in imperfect tense
Information about celebrities	Imperfect tense	Languages on line – exercises	<u>Talk about</u> ; - own leisure activities - opinions of activities - one fact compared with another - past and present - television programmes, books and films
Comparing past and present  Saying things are better, the best	Comparative and superlative		<u>Write</u> ; - sentences using comparative and superlative adjectives - about life when you were little - a description of a book or film
Television, cinema, books, Understanding reviews of books, films and TV programmes	Comparative and superlative		<u>Read and understand</u> - descriptions of leisure activities - opinions about leisure activities - the comparative and superlative - past and present time expressions - descriptions of books, films & TV programmes
Describe a situation	Imperfect tense to describe a situation	Word processing and use of researched images	
Extension –		Research famous	<u>Read</u>

Presse Jeunesse 3		French people  Create power-point presentation on French artist	Les Sports de Neige Des Français celebres Deux peintres impressionistes <u>Talk and write about</u> Work of a painter - presentation
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## ENCORE TRICOLORE 3 NOUVELLE EDITION

## UNITÉ 4

### Au Travail

**Teaching time: 4 weeks**

### **Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 4  
Languages Shared, French Teaching 3<sup>rd</sup> Yr  
Bonjour Magazines etc

### Objectives

#### **Pupils will be able to:**

- Talk about school life
- Use different forms of the negative
- Discuss school subjects, say which they like and why.
- Discuss options and strengths and weaknesses
- Say what they are going to do (*aller* + infinitive)
- Discuss plans for work experience
- Use expressions of future time
- Talk about future plans and different careers
- Understand and use different tenses to refer to the past, the present and the future

<b>Contexts</b>	<b>Grammar</b>	<b>ICT</b>	<b>Skills</b>
School life in France  Description of school and typical school day	Ordinal numbers	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation Melvin – vocabulary and verb construction Text reconstruction	<u>Listen and understand;</u> - descriptions of school life - account of school outing - opinions about school subjects - descriptions of work experiences and jobs - details about choices of careers
School subjects-likes and dislikes	Negatives in different forms	Dix Jeux – au college	<i>Talk about;</i> - school life, positively



Subject options	( <i>ne..plus, jamais, rien</i> etc)	Create and use class sondage  Create timetable using table or spreadsheet	and negatively - school subjects, positively and negatively - strengths and weaknesses - future plans, work experience and careers choices
Work experience – options and plans	Aller + infinitive  Pouvoir and vouloir + infinitive  Expressions of future time	Research job opportunities on websites  Investigate school websites	Write; - description of school day - sentences using varied negative expressions - description of coming school week - opinions of subject and account of choices - letter discussing career preferences and choices
Careers and future job options  Career plans	Nouns describing people and jobs Masculine and feminine patterns  Using and understanding different tenses for past, present and future		Read and understand - descriptions of school life - use of various negatives - descriptions of school subject and options - description of work experience - future time expressions - descriptions of jobs
Extension – Presse Jeunesse 4		Research famous French people  Poems of Prévert Power point with presentation	<u>Read</u> Julien et Joe Des Français et des Françaises celebres “Familiale” <u>Write and talk about</u> Poem in the style of Prévert Presentation on famous Fr person

**ENCORE TRICOLORE 3 NOUVELLE EDITION****UNITÉ 5****Une Visite à Planète Futuroscope****Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 5  
 Languages Shared, French Teaching 3<sup>rd</sup> Yr  
 Bonjour Magazines etc

**Objectives****Pupils will be able to:**

Talk about a theme park

Use the pronoun *y*

Use the future tense

Understand what to say when staying at a hotel and enquire about hotel services

Understand and discuss the weather forecast

<b>Contexts</b>	<b>Grammar</b>	<b>ICT</b>	<b>Skills</b>
A theme park	The pronoun <i>y</i>  Regular verbs in future tense	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Melvin – vocabulary and verb construction  Text reconstruction	<u>Listen and understand;</u> - advertisements about theme parks - details of a planned visit to Futuroscope - hotel reservations on telephone - conversations on arrival and at reception of hotel - weather conditions in conversation and forecast - past present and future descriptions of events
Making plans	Irregular future tenses forms	Futoroscope website - exploration and research  Parc Asterix and other theme park online exploration	<u>Talk about;</u> - intentions using “y” in sentence - future plans using regular forms of future tense - making hotel reservations on telephone - discuss plans for next week - weather conditions in future - past, present and future weather conditions
Hotels	Expressions of future time	French hotel website research	<u>Write;</u> - correct form of future

		Word process letter of reservation	tense in given account - correct form of future tense in given letter - letter to make hotel reservation - a post card to describe visit using three tenses
The weather			Read and understand - details about Futuroscope - details about hotels facilities - telephone messages - questions and answers about hotel situations - descriptions of weather conditions - past, present and future time expressions and verbs
Extension – Presse Jeunesse 5		Research famous French people  Research Festivals in France	<u>Read</u> C'est La Fête Le jeu des Nombres Des Français et des Françaises célèbres

**ENCORE TRICOLORE 3 NOUVELLE EDITION**

**UNITÉ 6**

**En Forme**

**Teaching time: 4 weeks**

**Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 6  
Languages Shared, French Teaching 3<sup>rd</sup> Yr  
Bonjour Magazines etc

**Objectives**

**Pupils will be able to:**

Say when they do something  
Discuss healthy eating, healthy lifestyles and general fitness  
Use the imperative

Use reflexive verbs in the perfect tense

Identify parts of the body

Use some expressions with *avoir*

Buy basic medical supplies, ask for and understand advice at the chemist's

Make an appointment at the doctor's or dentist's

Talk to and understand the doctor or dentist

Use *depuis* + present tense

Give and understand details of an accident

Contexts	Grammar	ICT	Skills
Being fit	Adverbs	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Melvin – vocabulary and verb construction  Text reconstruction	<u>Listen and understand;</u> - explanation of what is done to stay fit - health advantages of different sports - what foods are liked and disliked - reflexive verbs in perfect tense to describe problems - part of the body and ailments - excuses - conversations in the chemist shop and at doctor's - reports on accidents
Eating healthily	The Imperative	Class Sondage on food preferences	<u>Talk about;</u> - what you do to be and stay fit - food liked and disliked - give instructions using imperative forms - discuss plans for next week - past actions using reflexive verbs in perfect tense - ailments in different parts of the body in the chemist's shop, at the doctor's and at the dentist's - an accident
Health and state of mind	Reflexive verbs in perfect tense		<u>Write;</u> - sentences containing adverbs - appropriate form of imperative

			<ul style="list-style-type: none"> <li>- reflexive verbs in perfect tense</li> <li>- descriptions of ailments</li> <li>- a brief about an accident</li> </ul>
Illnesses At the chemist's At the dentist's  Accidents	<i>Avoir mal</i>  Expressions with <i>avoir</i>  <i>Depuis</i> + present		<u>Read and understand</u> <ul style="list-style-type: none"> <li>- adverbs used in discussion about healthy lifestyle</li> <li>- description of food types and balanced diet</li> <li>- imperative forms in sentences</li> <li>- article and letters concerning problems - low spirits</li> <li>- descriptions of ailments</li> <li>- vocabulary used in chemist's shop</li> <li>- account of an accident</li> </ul>
<u>Extension</u> – Presse Jeunesse 6		Research on French painters	<u>Reading</u> Deux Peintres Modernes – Picasso et Matisse Ce n'est pas mon type!

**ENCORE TRICOLERE 3 NOUVELLE ÉDITION**  
**Vive les Vacances!**

**UNITÉ 7**

**Teaching time: 4weeks**

**Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 7

Languages Shared, French Teaching 3<sup>rd</sup> Yr

Bonjour Magazines etc

**Objectives**

**Pupils will be able to:**

Talk about holiday plans

Describe things to take on holiday

Understand the use of *lui* and *leur*

Book in at a campsite and understand campsite notices

Manage on a self-catering holiday in a gîte

Buy food

Understand the use of *en*  
 Understand the use of *que* and *qui*  
 Deal with some holiday problems  
 Stay at a youth hostel

Contexts	Grammar	ICT	Skills
Holidays	Direct object pronouns  Indirect object pronouns	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Melvin – vocabulary and verb construction Text reconstruction	<u>Listen and understand;</u> - what families will do on holiday - equipment taken using direct pronoun object - conversations on arrival at camp site - conversations on arrival at a gîte and inventory - enquiries about shops and facilities in the area - conversations in food shops - descriptions of problems in a gîte - differences between details heard and read at reception of a youth hostel
Holiday plans	Prepositions – <i>en face de</i> etc	Write email to penpal about holiday plans	<u>Talk about;</u> - holiday plans - taking equipment using direct pronoun object - lending equipment using indirect pronoun object - requirements on arrival at camp site - requirements at a gîte - inquiries about shops and facilities in the area - problems in a gîte - needs at youth hostel on arrival
Camping  Renting a gîte	Asking questions  The pronoun <i>en</i>	Write a letter of reservation to camp site	<u>Write;</u> - email about holiday plans - sentences containing direct and indirect pronoun object - letter to make reservation at camp site - sentences containing the pronoun <i>en</i> - letter to explain problems at a gîte

			<ul style="list-style-type: none"> <li>- fax or email to make reservation at a youth hostel</li> <li>- a post card describing holiday</li> </ul>
Les Magasins L'Auberge de jeunesse	QUI and QUE Using imperfect and perfect tenses together	Write a fax or email to reserve youth hostel stay  Word process letter of complaint	<ul style="list-style-type: none"> <li>Read and understand</li> <li>- details of holiday destinations</li> <li>- holiday equipment vocabulary</li> <li>- plan of campsite and its facilities</li> <li>- vocabulary relevant to a gîte</li> <li>- sentences containing the pronoun en</li> <li>- sentences containing que and qui</li> <li>- a letter describing problems in a gîte</li> <li>- postcards describing holiday</li> </ul>
Extension – Presse Jeunesse 7		Create quiz or game (on reading subjects)	<u>Reading</u> Quel genre de Vacances..? – quiz La Nature et l'environnement Sport..sport..sport Un jeu – Colours and countries

**ENCORE TRICOLORE 3 NOUVELLE ÉDITION**  
**Notre Monde**

**UNITÉ 8**

**Teaching time: 3 weeks**

**Resources (see list)**

Red drawer in Languages Office Enc Tric 3 Unit 8  
 Languages Shared, French Teaching 3<sup>rd</sup> Yr  
 Bonjour Magazines etc

**Objectives**

**Pupils will be able to:**

Understand information about an area or country  
 Use the pronouns *me, te, nous* and *vous*

Talk about towns and villages and say where a place is situated

Talk about your town and area

Use the verb *devoir* and *il faut* + infinitive to express what must be done

Understand information about the environment

Contexts	Grammar	ICT	Skills
Our World	Pronoun objects – <i>me, te, nous, vous</i>	Linguascope, ZUT, Authentik digital, languagesonline, mflpowerpoint – selected resource exploitation  Melvin – vocabulary and verb construction  Text reconstruction	<i>Listen and understand;</i> - details about Guyana and Polynesia - details about other countries and identify speaker on holiday there - description of Montreal - discussion about where people live in England - enquiries made at Tourist Office - messages giving excuses, using <i>devoir</i> - descriptions of natural disasters - answers to quiz on environment - what it is necessary to do solve environmental problems
Francophones countries  Holidays abroad	<i>devoir</i> – in varied tenses	Research Guyana, Polynesia, Montreal on websites  Write letter to penpal about home town and area	<u>Talk about;</u> - amount paid and owed – using <i>me &amp; te</i> - home town and area (in an interview( - improving environment and solving environmental problems - what recycling measures are taken in your home
My town and region	<i>Il faut</i> + infinitive	Do class sondage on recycling habits at home  Design poster encouraging good practice with regard to environment using <i>devoir</i> and <i>il faut</i>	<u>Write;</u> - sentences containing <i>me,</i> <i>te, nous, vous</i> - sentences containing the verb <i>devoir</i> - sentences about environment using <i>Il</i> <i>faut/ il ne faut pas</i> - poster recommending good behaviour towards the environment
The environment			<u>Read and understand</u>



			<ul style="list-style-type: none"><li>- details about Guyana and Polynesia</li><li>- identify countries and their flags</li><li>- details about Montreal</li><li>- conversation in which <i>devoir</i> is used</li><li>- ways to describe improvement of environment</li><li>- expressions describing natural disasters and environmental conditions<ul style="list-style-type: none"><li>- ozone layer etc</li></ul></li><li>- article about endangered species</li><li>- Jeu-test on recycling at home</li></ul>
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