

FIRST YEAR (1st mod lang)

YEAR PLAN

There are 3 lessons of 45 minutes per week.

French is taught to pupils of three 1st year (year 7) forms, who will be put into sets according to their knowledge of French and general ability in language.

There will be an initial general assessment by the teachers and a test will be conducted in the second week of term in order to establish sets.

Assessments types will be common to all groups, but the content will be adapted to the level of the group.

“Allons –Y” MGP magazine will available for use in class: 6 copies per year and listening material is digitised for use in the MMC. “A la Carte” provides reading practice, differentiation needs and cover material.

Metro Electro is available in classrooms and MMC.

See full schemes of work for objectives, programmes of study, topics, grammar, key language and skills.

CHRISTMAS TERM

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|-----------------------------|-----------|-------------|
| Unite 1 Bonjour | 1-2 weeks | 4-5 lessons |
| Unite 2 J'habite ici | 2 weeks | 6 lessons |
| Unite 3 Chez moi | 3 weeks | 9 lessons |
| Unite 4 Les animaux | 3 weeks | 9 lessons |

Assessment

November – Speaking (5 questions)

SPRING TERM

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| Unite 5 Des fêtes et des festivals | 3 weeks | 9 lessons |
| Unite 6 Qu'est-ce que tu fais? | 3 weeks | 9 lessons |
| Unite 7 Une ville en France | 3 weeks | 9 lessons |

Assessment

February – Listening

SUMMER TERM

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| Unité 8 Une Journée scolaire | 3 weeks | 9 lessons |
| Unité 9 Mmm – c'est bon ça | 3 weeks | 9 lessons |
| Unité10 Amuse-toi bien | 3 weeks | 9 lessons |

Examinations will take place immediately after half-term and should include Modules 1 –8. Oral tests will be done during lesson time before half-term and the listening test will be conducted as part of the main exam by the group teacher. Time will be allowed for revision lessons and review of examinations.

Resources

NB – Worksheets (suited to ability groups), games, songs and other resources to be found in dedicated “red” drawer in Room 20.

- Shared teaching resources – Langs shared, French Teaching, 1st year.

Student’s coursebook - ENCORE TRICOLORE 1 NOUVELLE EDITION

Teacher’s Book

Resource and Assessment file

Flashcards and CD

Audio CDs (also digitised in MMC)

Reading cards (green box)

Metro 1OHP file + Etoile OHP file

Metro 1 Framework file and CD (langs shared, French

Metro 1 and Route Nationale 1 Flashcards

ICT

Electro Metro – on Interactive whiteboards and server in Multi-media Centre

Melvin

Fun with texts in MMC

Allons-y and Bonjour listening exercises 2000 – 2009 on MMC server and on CDs in Rm 20

Language games on MMC server – Dix Jeux, Mots Croisés, Mots Mêlés, Départ 1 and 3

Websites

www.linguascope.org.uk

www.zut

www.languagesonline.uk.org

www.mflpowerpoint.

Other

“Jeux Faciles” – cassettes and worksheets

Copies of other course books – Tricolore, Route Nationale etc

LCP worksheets and games,

“Quinze Minutes” and other video programmes

Teaching material in Room 20 - clock, jigsaws, dice, games etc

SOW 1 (1-2 weeks)
UNITÉ 1

ENCORE TRICOLORE 1, NOUVELLE EDITION
Bonjour!

Objectives

Pupils will be able to:

- Greet and say goodbye
- Introduce self and understand introduction by a friend
- Say how they are
- Give their age and ask about a friend's age

| Topics | Grammar | ICT | Skills |
|---|--|--|---|
| Meeting, greeting and saying goodbye to a French person | Introduction to masculine and feminine – classroom objects | Using word processing and clip art for illustrated word list | <u>Listen and understand:</u> Greetings How people are How old people are Classroom objects Basic instructions |
| Exchanging of names in French | Numbers up to 20 | Using CD for vocabulary practice | <u>Talk about:</u> Greetings How people are How old people are Classroom objects |
| Talking about how people are | | Metro Electro Unit 1 Activités A | <u>Write:</u> Numbers 1-20 Classroom objects |
| Asking and giving ages | | Languagesonline exercises linguscope | Read and understand: Greetings How people are How old people are Classroom objects Basic instructions |
| Basic classroom instructions | | Depart 1 in MMC | |
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SOW 2 (2 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 2 J'habite ici

Objectives

Pupils will be able to:

- Say hello and talk about age and name
- Ask people how they are and say how they are
- Talk about where they live and about other people and places
- Ask and answer a few basic questions
- Name things in the classroom

| Topics | Grammar | ICT | Skills |
|-------------------------------|------------------------------------|----------------------------------|--|
| Saying where you live | À + town, en/au/dans + country etc | Setting up electronic phrasebook | <u>Listen and understand:</u> Where people live Types of person Basic questions Negative statements More classroom objects More instructions |
| Asking others where they live | Numbers up to 30 | Using CD for vocabulary practice | <u>Talk about:</u> Where they live People and places Classroom objects |
| Introduction to La Rochelle | Introduction to negative | Metro Electro Unit 1 Activités A | <u>Write:</u> Numbers 1-30 More classroom objects Places and countries |
| Asking and giving ages | Combien? Il y a ... | Languagesonline exercises | <u>Read and understand:</u> Where people live Basic use of accents Negative statements More classroom objects More basic |

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| | | | instructions |
| Additional instructions and classroom objects | | Depart 1 | |
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SOW 3 (3 weeks) **ENCORE TRICOLORE 1, NOUVELLE EDITION**
UNITÉ 3 **Chez Moi**

Objectives

Pupils will be able to:

- Ask about someone's family
- Talk about their home and say where things are
- Ask and give information about people and places
- Say who things belong to and use *mon, ma, mes*
- Use the days of the week
- Recognise masculine and feminine words and use right words for he, she and it
- Recognise the verb *être*
- Count up to 70

| Topics | Grammar | ICT | Skills |
|----------------------|---|--|--|
| Families and homes | Definite and indefinite article | Making labels and vocabulary lists for classroom display | <u>Liste</u> Famili When Desc Who Mas a |
| Who things belong to | Numbers up to 70 Introduction to plurals of nouns | Text reconstruction activities | <u>Talk</u> Their When Their Peop |
| Days of the week | Etre – present tense, singular paradigm (or all if preferred) | Metro Electro Unit 1 Activités B | <u>Write</u> Numb Their Their Days Poss Sing |
| Where things are | Possessive adjectives... | Depart 1 ZUT | <u>Read</u> Use o Famili When Desc |

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| | | | Who Mas a |
| | Prepositions sur, sous, dans | Languageonline exs | |

SOW 4 (3 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 4 Les Animaux

Objectives

Pupils will be able to:

- Talk about animals and pets
- Describe animals and other things, especially their colour and size
- Say what they like, dislike and prefer
- Use the French alphabet and ask how to spell words
- Make a question in French and use the verb *avoir*

| Topics | Grammar | ICT | Skills |
|--|--|--|---|
| Animals and pets | Agreement of adjectives | Naming main parts of a computer | <u>Listen and understand:</u> Descriptions of animals Questions using est-ce que Use of tu and vous Statements using avoir Likes, dislikes & preferences Spelling in French |
| Colours and sizes describing animals and objects | Tu and Vous – addressing individuals or whole class. | Setting up file of personal information | <u>Talk about:</u> Animals and pets Likes, dislikes & preferences Spell in French |
| Likes, dislikes and preferences. | AVOIR – singular paradigm (all if preferred) | Metro Electro Unit 1 Activités B, Unit 2 Act a | <u>Write:</u> Animal vocabulary Descriptions: size and colour Sentences using avoir Preferences about animals Sentences using à |

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| Alphabet and spelling | Est-ce que questions. | Depart 1 Languagesonline exercises ZUT | <i>Read and understand:</i> Descriptions of animals Questions using est-ce que Use of tu and vous Statements using avoir Likes, dislikes & preferences |
| Extension: Presse Jeunesse –cartoon,2 songs, Flash web | | | |

SOW 5 (3 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 5 Des Fêtes et des Festivals

Objectives

Pupils will be able to:

- Ask for and give the date
- Talk about special days and understand and give greetings
- Talk about presents and clothes
- Use the verb *être, avoir*, plurals and adjectives

| Topics | Grammar | ICT | Skills |
|------------------------------|---------------------------|--|---|
| Dates, days of the week | ÊTRE - full paradigm | Looking up information on French internet sites. | <u><i>Listen and understand:</i></u> Dates and days of week Greetings Etre used in sentences Descriptions of people and events Avoir used in sentences Clothes and colours Presents and descriptions |
| Important events of the year | Plural forms of nouns and | Sending a virtual greetings card. | <u><i>Talk about:</i></u> Dates and |

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| Greetings | adjectives. Agreement | | birthdays Give greetings Use etre and avoir Clothes, presents and bedroom using agreements |
| Birthdays and presents | AVOIR – full paradigm | Metro Electro Unit 1 Activités A and B, Unit 3 Act B linguscope | <u>Write:</u> Dates and days of week Etre & avoir in sentences Descriptions of clothes, presents and bedroom with agreements. |
| Clothing | | Depart 1 | <u>Read and understand:</u> Dates and days of week Etre & avoir in sentences Clothes, presents and bedroom described |

SOW 6 (3 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 6 Qu'est-ce que tu fais?

Objectives

Pupils will be able to:

- Talk about the weather
- Talk about some sports and discuss other activities
- Talk about seasons of the year
- Use numbers 70 – 100 and some minus numbers

| Use some regular verbs which end Topics | Grammar | ICT | Skills |
|---|------------------|---|---|
| Weather and temperature. | Regular verbs ER | Looking at weather details on French internet sites (see link on RGS website, subjects, French, le temps) . | <u>Listen and understand</u> Weather conditions Numbers up to 100 Sports & leisure activities Preferences On used in |

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| | | | sentences Classroom vocabulary |
| Seasons | Use of <i>ON</i> | Typing French accents | <u>Talk about:</u> Weather conditions Seasons Temperature (nos up to 100) Sports & leisure activities Preferences |
| Sport and leisure activities | <i>FAIRE</i> | Metro Electro Unit 4 Activités A and B, linguascope ZUT | <u>Write about :</u> Weather conditions Seasons Sports & leisure activities using ER verbs |
| Number up to 100 and some minus numbers | | Using table facility to build personal verb table | <u>Read _____ and understand:</u> Weather conditions Seasons Numbers up to 100 Sports & leisure activities On used in sentences Classroom vocabulary |
| Extra – Presse Jeunesse | | | |

SOW 7 (3 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 7 Une Ville de France

Objectives

Pupils will be able to:

- Ask for information
- Ask for directions. Understand and give directions to a French person.
- Understand how far away places are. Talk about places in a town and say exactly where they are
- Use the words for “at” and “to”
- Use the verb *Aller*

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| Topics | Grammar | ICT | Skills |
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| Places in a town | À, à la, à l' , au, aux, en | Looking up information about towns on French internet sites. | <u>Listen and understand:</u> Descriptions of town places. Conversations in Tourist office Directions and distances to places Aller used in sentences |
| Directions | ALLER | Sending a virtual postcard. Make a brochure using DTP or word processing | <u>Talk about:</u> Places in town Tourist office requests Directions and distances to places Aller and prepositions used in sentences |
| Tourist Office | Prepositions – devant, derrière, entre | Metro Electro Unit 6 Activités A | <u>Write about:</u> Places in town Postcard describing town. Directions and distances to places Sentences about weekend using aller and prepositions |
| How far away? | | Languageonline exercises | <u>Read and understand:</u> Descriptions of town places. Conversations in Tourist office Directions & distances to places Aller & prepositions |

SOW 8 (3 weeks) ENCORE TRICOLERE 1, NOUVELLE EDITION
UNITÉ 8 Une Journée Scolaire

Objectives

Pupils will be able to:

- Ask what time it is, understand and tell the time in French
- Talk about the time of day and a typical day, including mealtimes
- Talk about school subjects, saying which they like and why.
- Use the verb *commencer* and *manger*
- Use possessive adjectives

| Topics | Grammar | ICT | Skills |
|---------------------|--|---|---|
| Time | MANGER & COMMENCER | E-mail to real or imaginary French penpal Create database based on results of questionnaire | <u>Listen and understand:</u> Times and meeting places Typical day described Subject preferences Possessive adjectives |
| Typical school day | Possessive adjectives – all forms, sing and plural | Timetable in French on computer Use graphics software to produce graph of favourite subjects | <u>Talk about:</u> Asking and telling time Meeting places A typical school days Mealtimes School times & preferences Opinions |
| School subjects | Some reflexive verbs | Metro Electro Unit 3 Activités A, B and C | <u>Write:</u> Times Commencer and manger in sentences Timetable in French Email to penpal about day Possessive adjectives |
| Subject preferences | Give opinions – c'est amusant etc | Dix Jeux – Au College Languagesonline exercises ZUT | <u>Read and understand:</u> Times Questions about school day Description of day Classroom vocabulary |

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| | | | Opinions |
| Extra – Presse Jeunesse | | | |

SOW 9 (3 weeks) ENCORE TRICOLORE 1, NOUVELLE EDITION
UNITÉ 9 Mmm – c’est bon ça

Objectives

Pupils will be able to:

- Talk about food for a main meal – including vegetables, fruit and desserts
- Talk about breakfast
- Talk about drinks and what they like and dislike
- Use the words for “some”
- Use the verb *prendre*
- Use the negative to say “not”

| Topics | Grammar | ICT | Skills |
|-------------------------|--|--|--|
| Food and drink | Partitive article (du, de la, de l' , des) | Problems with ICT equipment | <i>Listen and understand:</i> Meal description Prendre used in sentences |
| Meals | PRENDRE | Creating an electronic verb table Graph detailing food and drink preferences of class | <i>Talk about:</i> Meals and preferences Table conversation Fruit, drinks etc with prendre and using du |
| Accepting and declining | Negative | Metro Electro Unit 6 Activités B and C Linguascope ZUT | <i>Write about:</i> Meals and preferences Food and drink using du etc Prendre in sentences |
| | Please and thank you | Depart 1 Languagesonline exercises | <i>Read and understand:</i> Meal descriptions Use of du etc Food vocab using dictionary Favourite meal |

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| | | | description and preferences |
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SOW 10 (3 weeks) **ENCORE TRICOLORE 1, NOUVELLE EDITION**
UNITÉ 10 **Amuse –toi bien**

Objectives

Pupils will be able to:

- Talk about sporting activities
- Talk about music and other activities
- Talk about what they do to help at home
- Talk about holiday items
- Understand the 24-hour clock
- Use the verb faire, jouer à with sport and games, jouer de with musical instruments
- Use a verb followed by an infinitive

| Topics | Grammar | ICT | Skills |
|---|--|---|--|
| Leisure activities and sport 24-hour clock | <i>FAIRE</i> – present tense | Prepare and analyse survey on sports done by class | <i>Listen and understand:</i> Sports and activities <i>Faire</i> used in sentences Musical instruments Household jobs & opinions Times using 24 hour clock Suitcase contents for holiday |
| Music – playing and opinions | <i>Jouer à</i> with sports and games <i>Jouer de</i> with music | Write advert for a penpal Word-process post card | <i>Talk about:</i> Sports and activities done Own activities and opinions Helping at home What you like/ do not like Activities using 24 hr clock What to take on holiday |
| Helping at home – reasons and opinions | Verb followed by infinitive | Metro Electro Unit 3 Activités A, Unit 4 Act A, | <i>Write:</i> <i>Faire</i> in sentences Advert for a penpal |

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| | | Unit 6 Act A | What to take on holiday Going on holiday – post card Ideal day |
| Holidays Ideal day | Possessive adjectives | Depart 1 | <i>Read and understand:</i> Descriptions of sports etc Requests for penpals Comments on holidays Ideal day |
| Extra – Presse Jeunesse 4 | | | |